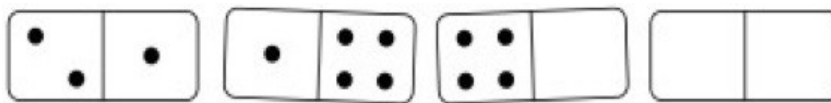


Name of Lesson: 'Domino Line-up'


Overview & Purpose; Develop creative thinking and problem-solving skills involving cooperation, collaborative working, effective communication skills, building trust and class/group working. Reducing a set time provides an objective measure of improved performance.

Experiential Learning activities have the potential for class/group members to make the transition towards 'Growth mindset' and to be fully empowered to take ownership for their individual and collective behaviour.

Aim: The class/group must organise the dominoes along a line in placing like numbers or blanks together leaving the minimum number of dominos spare.



Average time: 2-3 minutes per attempt, allow for 3 attempts in 12 - 15 minutes.

Material/preparation: You will need 1 or 2 complete sets of dominoes in a cloth bag, a 'start/finish' line, stopwatch and start marker (coin or disc).¹ 

- Place all the dominoes in a cloth bag and put the bag on the floor or (table(s)).
- The class/group will assemble behind a start/finish line (or have their hands on their knees if tables are used).

Briefing

- "This is a timed activity with the time starting when the facilitator/teacher says 'start'".
- "The class must cross over the start/finish line into the activity area".
- "Each person must pick up at least one domino each".
- "Whatever dominoes a person picks up, they are responsible for placing, moving or rearranging their domino(s) in the line".
- "In practice each person can only touch their own domino(s)".
- The line of dominoes starts at the disc or coin marker placed by the facilitator.
- "The time finishes when everyone is safely back over the Start/Finish line" (or the last person has their hands on their knees).

Information for facilitators: Experiential learning is a positive vehicle for growth, providing the class/group is empowered to take responsibility for their performance, actions and inactions.

For example, if one or several class/group members disrupt or inhibit the performance during the activity phase the teacher/facilitators can, through the facilitated review, enquire of the class/group. "What can we learn from this? What will you do next time your in this situation?" (Carol Dweck)

Developing a Growth-mindset means focusing on what can be achieved

¹ For wheelchair users use tables with everyone in a seated position.