

Year 1 / 2
CHIPMUNK CLASS
NeWSLetter
April 2018



Welcome back to all our Chipmunk children and families.

Our topic for the first half of this term is 'Circle of Life'. We will be looking at animal lifecycles and focusing on Africa; the continent and its people and animals.

After half term our topic will be 'At the Seaside.' This will involve looking at a range of seaside stories in English and lots of science and Geography and maybe even a little trip out to get some first-hand experiences. (shh! It's a secret at the moment!)

Learning & support

As we continue to work towards the phonics screening test, end of year and end of key stage assessments we will continue to send home practice questions and tasks to support these.

Please guide and help your child as much as they need, so that they become confident in working independently in these areas.

As always, please continue reading at home, ideally a few minutes every day. As the children become more confident readers, please focus on their comprehension - their understanding of what they have read by asking questions and encouraging them to answer in full sentences and also on their fluency and expression.

If you have any questions about the assessments in Key Stage 1 (years 1 and 2) please ask.

PE - will remain on Tuesday afternoons.

Collective Worship - Chipmunk class will be presenting on 2nd July. You are invited to attend our Worship at 9am and then join us in class until 10.25am if you wish.

Keeping in touch

If you wish to speak to us about anything at all to do with your child, please come and see us in the playground before or after school or email the school office and we will reply or phone you if you prefer.

office@st-peter-st-paul.norfolk.sch.uk

From the Year 1 / 2 team:

Mrs Keeler, Mrs Dorr and Mrs Robertson.

This term children can earn extra team points for:

- Spelling days of the week.
- Spelling months of the year.
- Finding facts about Africa; countries, people, animals, climate etc
- Reading at least 4 times a week
- Drawing or making creatively an animal or plant life-cycle.